

# The Chrestomathy

## ***World War II***

### Unit Specifics

Explanation: This sheet will need to accompany the Table of Contents for the *World War II* unit. On it are the specific words and topics the student will need to be able to complete various parts of the chrestomathy. The student will need to check the option they chose and fill in the test scores in the box at the bottom. When completed, this will be the second page of the chrestomathy.

#### **Word Quest Words**

- Absolution
- Anti-semitic
- Apathy
- Aristocratic
- Barometer
- Besppectacled
- Blandishments
- Cabbala
- Congestive
- Divinity
- Documentation
- Excrement
- Exploited
- Functionaries
- Ghetto
- Hemorrhaging
- Impractical
- Indulgently
- Kaddish
- Leprous
- Miserly
- Monotonous
- Passover
- Pogrom
- Premature
- Prescription
- Presumptuous
- Rabbi
- Relentlessly
- Sanitarium
- Synagogue
- Talmud
- Torah
- Umbilical
- Unremittingly
- Vacillation
- Zionist

#### **Narrative Topic**

- Tell a story of a time when you felt oppressed by your race, religion, personal beliefs, handicaps, or sexual orientation. Describe in detail your feelings.

#### **Response to Literature Topics**

- Luck was more important than faith in surviving the Holocaust.
- The Holocaust is an unavoidable occurrence of man. It will happen again and again, despite anyone's best intentions.
- Compare and contrast the role of oppression in *Cyrano de Bergerac*, *Lord of the Flies*, *Animal Farm*, *Maus*, and *Night*.

#### **Persuasive Topics**

- Ultimately, are we responsible for each other, our neighbors, our fellow men? Is their plight ours as well? Make sure to address the other side of your argument.  
"First they came for the Jews. I was silent. I was not a Jew. Then they came for the Communists. I was silent. I was not a Communist. Then they came for the trade unionists. I was silent. I was not a trade unionist. Then they came for me. There was no one left to speak for me." -Martin Niemöller, on his deathbed March 6, 1954 recalls resistance to Nazi
- There is a correlation between "good" and "intelligent."
- One must always take sides. Vacillation and apathy both equal complicity.

#### **Poison Pen Topics**

- From the perspective of any of the victimized characters in any of the readings, write a letter to a Nazi officer.

#### **Benchmark Test Scores**

Record, in the spaces below, the score you received on the various parts of the benchmark tests we took during this unit. Keep these scores as you will need to record them in subsequent chrestomathies.

	<u>Reading</u>	<u>Vocabulary</u>	<u>Language Conventions</u>	<u>Writing</u>	<u>Listening</u>
First-Quarter Test	___ of 25	N/A	___ of 10	___ of 10	___ of 5
Midyear Test	___ of 25	N/A	___ of 10	___ of 10	___ of 5
Third-Quarter Test	___ of 25	N/A	___ of 10	___ of 10	___ of 5
End-of-Year Test	___ of 25	N/A	___ of 10	___ of 10	___ of 5